

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: PSYCHOLOGY - LEARNING THEORY (Practical Section)

Code No. PSY 104-2

Program: DEVELOPMENTAL SERVICES WORKER (D.S.W.)

Semester: SECOND

Date: JANUARY, 1987

Author: ED FINN

New; Revision: X

APPROVED:  N. KOCH
Chairperson

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COORSE DESCRIPTIONS

This field-based course is designed to provide the student with opportunities to practise many of the learned psychological theories. Application is best experienced through direct contact and interaction with Developmentally Handicapped people.

CODRSE GOALS;

- 1) To provide a process and environment for the student to practise theory in program planning.
- 2) To apply learning theories in a one-to-one assignment as part of a group activity.
- 3) To incorporate theories of learning and intellectual development in a field-based setting.

COURSE OBJECTIVES;

- 1) The learner will demonstrate his/her knowledge of learning theories in a one-to-one practical situation.
- 2) The learner will incorporate these theories in a written plan for implementation throughout the semester and will practise these on a weekly basis.

METHODOLOGY;

- 1) Field-based instruction and demonstration opportunities.
- 2) Formulation of written plans and reports regarding individual assignments.
- 3) Any other methods deemed by the instructor to be appropriate in reaching the goals and objectives as outlined.

TEXTS;

Students will utilize:

- 1) Manual for Teaching Swimming to the Disabled (Canadian Red Cross Society)
- 2) Psychological Theories and Human Learning (2nd edition)

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EVALUATIONS

- 1) Consistent attendance and active participation are imperative. This will constitute 33 1/3% of grade. The mid-term and final exam will be worth 66 2/3%.
- 2) Assignments: Written outline of strengths, needs and objectives will be prepared by the student.

A grade of "A", "B", "C" or "R" will be awarded upon completion of the course, in accordance with the grading policy of the D.S.W. Department.

A = 85% to 100%

B = 75% to 84%

C = 60% to 74%

R = below 60% (**must repeat course**)

TIME FRAME;

2 hours per week

Y.M.C.A. (setting)